



Nebraska Department of Education

May 2009

What are you doing this summer? What are you students doing ?

How about taking in some cultural events!

Submitted by Carol Rempp

The state of Nebraska has a rich and diverse history that is shared every summer through cultural events held at museums, state parks, and in communities in every corner of the state. The Nebraska Recreation and Park Association along with the Nebraska Game and Parks Commission and the Department of Health and Human Services is again sponsoring the Great Park Pursuit. Several organizations in Lincoln have partnered to sponsor Lincoln Safari. Both of these events are meant to get families off the couch and outside. And best of all participation in both events is FREE! (go to www.negpp.org or <http://lincolnsafari.org> for more information.)

How about taking in some Native American culture this summer? The Santee Sioux Nation, Ponca Tribe of Nebraska, Winnebago Tribe of Nebraska and Omaha Nation will all host their annual pow wows. These are always open to everyone. Check out the Nebraska Commission on Indian Affairs website for more details (<http://www.indianaffairs.state.ne.us/>). June 20th the Great Platte Archway Monument is welcoming the Pawnee Tribe back to Nebraska. The day will be filled with many exciting traditional cultural events, exhibition dancing by Pawnee Dancers from Oklahoma, and great food. Ft. Kearny State Historical Park will also have exhibitions of the Pawnee Scouts. (go to <http://www.archway.org/> for more details.)

If you are located in the Panhandle and have never been to Ft. Robinson how about visiting this year? They have reconstructed the barracks where the Cheyenne Outbreak occurred and where Chief Crazy Horse was killed. Along with Native American culture you can find out about the history of the Buffalo Soldiers of Nebraska and the role of the Fort in World War II. Ft. Robinson's Post Playhouse hosts almost nightly productions. This year's productions include *Always...Patsy Cline*, *Annie Get Your Gun*, and *Hello Dolly*.

There are many, many more state historical parks that will be featuring exciting events in your area, unfortunately space restraints limit us. To find out what is happening go on line to the State Historical Park website or



get a copy of the official Nebraska travel guide. (<http://www.ngpc.state.ne.us/> or <http://www.visitnebraska.gov/>)

My favorite summer memories from Northeast Nebraska include spending summer nights "running all over the countryside," as our parents used to say, going to the local festivals. Nebraska's diverse history includes great stories of settlements of Germans, Swedes, Dutch, Irish, and many other European immigrants. To this day those communities that were settled by these folks celebrate with local festivals. Many of you probably attend some regularly. This year would be a great time to drive a little further down the road and attend a community festival that you haven't been to before. Again the Nebraska travel guide is a resource for all the details. Music, bike rides, museums, historical parks and locations...Nebraska has it all this summer! Find a way to celebrate it!

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...Parent Involvement and *Literacy Enhancement* Tips & Tools for Programs, Parents, and Schools **Newsletter**



<http://www.downtoearthdad.org/>



"Love your child, always. Show them love, tell them how much you love them. It's more than saying it. "it's good to say it, but to show them."

*Bo Taylor, Cherokee,
National Dads Matter Project Father*



Older hands plant seeds of literacy

Adults and Youth....develop a summer reading program

Greenwood Press invites scholars of Native American history to submit entries for its forthcoming publication titled Native America: A State-by-State History. This 3-volume set will cover North American Indian history in the United States from the pre-colonial period to the present. Intended for high school and college audiences, each chapter will be organized alphabetically by state. Some states will have shorter chapters, around 7,000-10,000 words in length; other states will be covered in 10,000 to 25,000 words. Each chapter will start with a chronology of events significant to Native American history in that particular state followed by a narrative overview of these events, a section highlighting notable individual Indians in the state, a brief essay on native cultural contributions to the state and a suggested readings list.

Interested potential authors should submit a cv noting their credentials and expertise as well as the name of the state(s) on which they would like to submit chapters. Established scholars and advanced graduate students are encouraged to contribute. Each author will receive an honorarium for their contribution, and depending on the number of entries submitted, may be eligible to receive a complimentary copy of the three volume set.

Approved contributors will receive an assignment and contributors' guidelines document via email followed by a release form postal mailed from the publisher to be signed and returned. Complete entries are subject to a rigorous editing process and will be accepted for publication at the discretion of the editor and publisher.

Please send all inquiries to nasbsh@gmail.com

Editor, Native America: A State-by-State History
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****I always thought this would be the best way to create a Washington State History book...by having all the Tribes in Washington State create their own history and then adding all the tribes together to create an appropriate Washington State History book told by the indigenous peoples.**

CALL FOR CONTRIBUTORS NATIVE AMERICA:

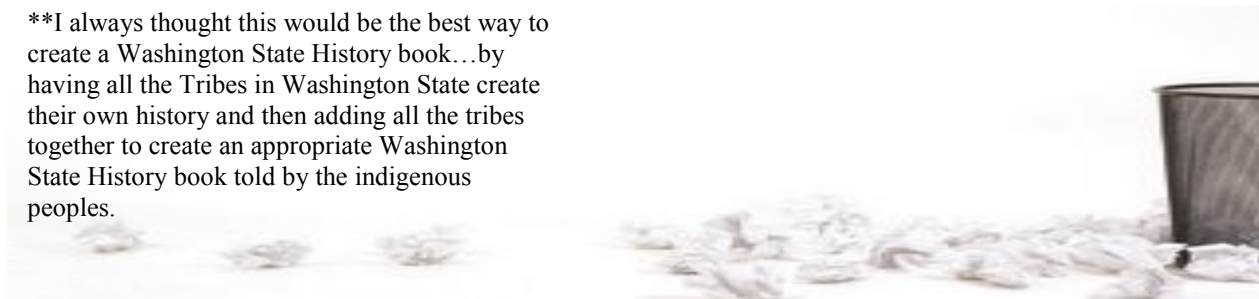
A STATE-BY-STATE HISTORY

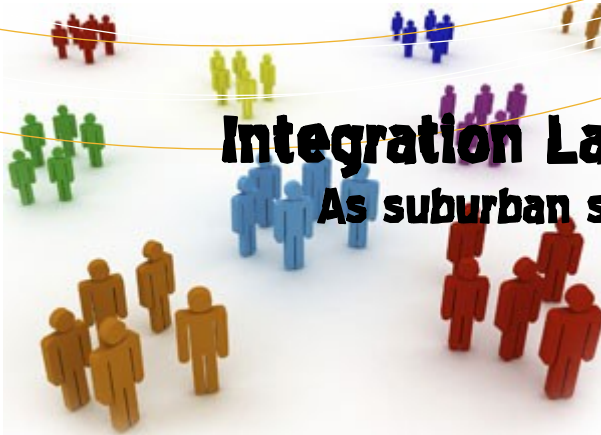


Please send to all Native American writers and tribal historians!

t'igiwiciid – thank you

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Integration Lags

As suburban schools add minorities

Excerpt from CNN

Though minorities made up 99 percent of the population increase in suburban school rolls over the past 15 years, white suburban students still typically attend 75-percent-white schools, according to a new study from the Pew Hispanic Center. CNN reports that the data show school districts are more diverse, but individual schools segregate by race and ethnicity. A typical black suburban student in 2006-07 attended a school that was 34 percent white, down from 43 percent white in 1993-94. "So at a time when the white share of student enrollment in suburban school districts was falling by 13 percentage points, the exposure of the typical white suburban student to

minority students in his or her own school was growing by a little more than half that much -- or 8 percentage points," the report said. It noted that city schools tend to be more segregated than their suburban counterparts, with the typical urban black student attending a school with 60 percent black enrollees, and the typical Latino student attending a school with 63 percent Latino enrollment. Minority students in rural areas and in towns tended to be more exposed to whites than were their suburban counterparts.

Read more: <http://www.cnn.com/2009/US/03/31/schools.integration/>

See the report: <http://pewhispanic.org/reports/report.php?ReportID=105>

Understanding bullying

It crosses all genders, races, social classes but it's still bullying.

Association of Childhood Education International published a paper stating "bullying should not be considered a normal stage of child development, but a precursor for more serious violent behaviors that need immediate and appropriate intervention by a caring adult." Statistics show youth are four times more likely than non-bullies to be convicted of a serious crime by 24 years of age.

Step one is to recognize the characteristics of bullies. Once teacher and administrators understand some of the complex causes of bullying, they can move forward. Step two is training.

Parents

1. If you know your child is being bullied, communicate with your school.
2. Listen carefully to your child, do not overreact or under-react in their eyes.
3. Do not blame.

Is it a Racial Slur or Bullying????

According to the Journal of American Medical Association—yes it is bullying. This includes spray painting graffiti, mocking the victim's cultural traditions and making offensive gestures.



A 2001 study by Nickelodeon TV found 86% of youth ages 12-15 reported being teased or bullied at school. This made bullying more prevalent than smoking, alcohol, drugs or sex among the same age group.



Nearly 200 million American teenagers suffer depression. Medical panels urge routine screening of teenagers.

Report from New York Times

A Guide for Parents and Teachers from HelpGuide.org

http://www.helpguide.org/mental/depression_teen.htm

Help Troubled Teens from Family First Aid

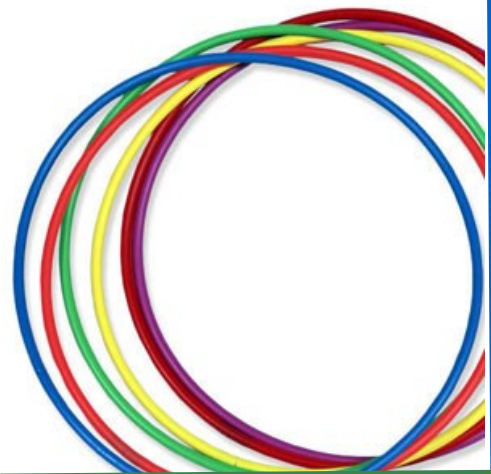
<http://www.familyfirstaid.org/depression.html>

Dust off those Hula Hoops

If you were lucky enough to be born in the late 1950s, you will remember the hula hoop. A bright plastic circle in a variety of colors. The Alliance Healthy Schools Program has announced the launch of [Healthy Schools Program's Network](#).

National Physical Education and Sport Week is May 1-7. "Be Active Your Way" is the 2009 theme. NASPE encourages all K-12 physical education teachers to invite school staff, administrators, parents and community leaders to showcase your quality physical education programs. Come on...set an example for youth.

Refer to our grants section for a "running program" grant.



enter laughing

As a teacher I am positive you have read that one line in a student's paper where you read, reread, took off your glasses, wiped them clean and read again.

English teachers from across the country can submit their collections of actual student writing. Listed below are the top 25 for the year.

Let's end the school year with a few memorable and yes laughable, shaking your head comments.

1. Her face was a perfect oval, like a circle that had its two sides gently compressed by a Thigh Master.
2. His thoughts tumbled in his head, making and breaking alliances, like underpants in a dryer without Cling Free.
3. He spoke with the wisdom that can only come from experience, like a guy who went blind because he looked at a solar eclipse without one of those boxes with a pinhole in it and now goes around the country speaking at high schools about the dangers of looking at a solar eclipse without one of those boxes with a pinhole in it.
4. She grew on him like she was a colony of E.Coli, and he was room-temperature Canadian beef.
5. She had a deep, throaty, genuine laugh like the sound a dog makes just before it throws up.
6. Her vocabulary was as bad as, like, whatever.
7. He was as tall as a six-foot, three-inch tree.
8. The revelation that his marriage of 30 years had disintegrated because of his wife's infidelity came as a rude shock, like a surcharge at a formerly surcharge-free ATM machine.
9. The little boat gently drifted across the pond exactly the way a bowling ball wouldn't.
10. McBride fell 12 stories, hitting the pavement like a Hefty bag filled with vegetable soup.
11. From the attic came an unearthly howl. The whole scene had an eerie, surreal quality, like when you're on vacation in another city and Jeopardy comes on at 7:00 p.m. instead of 7:30.
12. Her hair glistened in the rain like a nose hair after a sneeze.
13. The hailstones leaped from the pavement, just like maggots when you fry them in hot grease.
14. Long separated by cruel fate, the star-crossed lovers raced across the grassy field toward each other like two freight trains, one having left Cleveland at 6:36 p.m. traveling at 55 mph, the other from Topeka at 4:19 p.m. at a speed of 35 mph.
15. They lived in a typical suburban neighborhood with picket fences that resembled Nancy Kerrigan's teeth.
16. John and Mary had never met. They were like two hummingbirds who had also never met.
17. He fell for her like his heart was a mob informant, and she was the East River.
18. Even in his last years, Granddad had a mind like a steel trap, only one that had been left out so long, it had rusted shut.
19. Shots rang out, as shots are wont to do.
20. The plan was simple, like my brother-in-law Phil. But unlike Phil, this plan just might work.
21. The young fighter had a hungry look, the kind you get from not eating for a while.
22. He was as lame as a duck. Not the metaphorical lame duck, either, but a real duck that was actually lame, maybe from stepping on a land mine or something.
23. The ballerina rose gracefully en Pointe and extended one slender leg behind her, like a dog at a fire hydrant.
24. It was an American tradition, like fathers chasing kids around with power tools.
25. He was deeply in love. When she spoke, he thought he heard bells, as if she were a garbage truck backing up.

Do you feel like you're constantly skimming the surface as you try to meet the demands of your history curriculum and state standards?

MAKING HISTORY MINE gives you dozens of step-by-step projects and lessons that will help you challenge your students to dig deeper and make history relevant to their lives. Click below to preview the entire book online!

<http://www.stenhouse.com/0765.asp?r=mw090403>

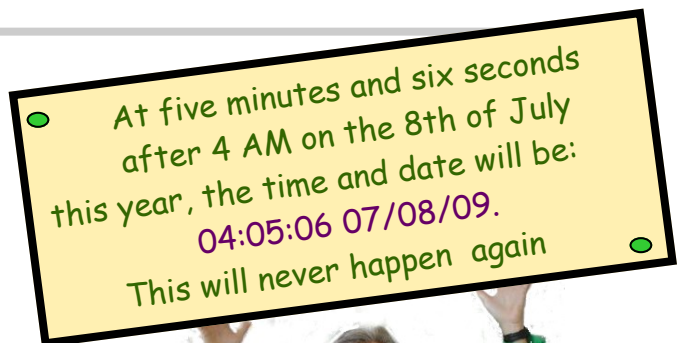


Virtual Libraries are Teaching Treasurers

There's more than just e-books out there

Virtual libraries can be a teacher's greatest aid. They are convenient, current and open 24/7. As far as your students, most are more computer savvy than us and with the use of graphics and interactive activities, the students stay online and learn.

Libraries such as the Library of Congress post videos, sound clips, posters and other forms of media. Students and teachers can "check-out" e-books, participate in book discussion groups and even take classes.



Nebraska Educators Attend Partnerships for Indian Education Conference



The 2009 Partnerships for Indian Education Conference was hosted by the US Department of Education in Norman, Oklahoma April 17, 18, & 19, 2009. Nebraska had an excellent delegation in attendance. Participants commented on the exciting new teaching strategies they learned, connections they made with educators from other states, and the excitement of experiencing the cultural events. One participant even proposed that we work with the US Department of Education to host this event in Nebraska! We'll work on that.



For Educators/Schools

NASPE Has Announced New Partnership with ING Run For Something Better: Get \$2,000 For Your School to Fund a School-Based Running Program

[ING Run For Something Better](#) in partnership with the National Association for Sport and Physical Education has created a new awards program to help schools increase moderate to vigorous physical activity in students and help fight childhood obesity nationwide through the creation of school-based running programs. The new awards program will provide **fifty \$2,000 grants** to schools that desire to establish a school-based running program or expand an existing one for students in grades 5-8. Activity plans created by NASPE and based on the National Standards for Physical Education as well as other program materials to support a school-based running program are provided. **Deadline for applications is June 1, 2009.** <http://www.orangelaces.com/>



[State Farm/National Youth Leadership Council: Project Ignition](#)

State Farm and the National Youth Leadership Council are sponsoring Project Ignition, which funds programs that give high school students and their teachers the chance to work together to address the issue of teen driver safety. Maximum award: \$10,000 for teen-driver safety efforts. Eligibility: students grades 9-12. Deadline: June 30, 2009.

<http://www.sfprojectignition.com/>

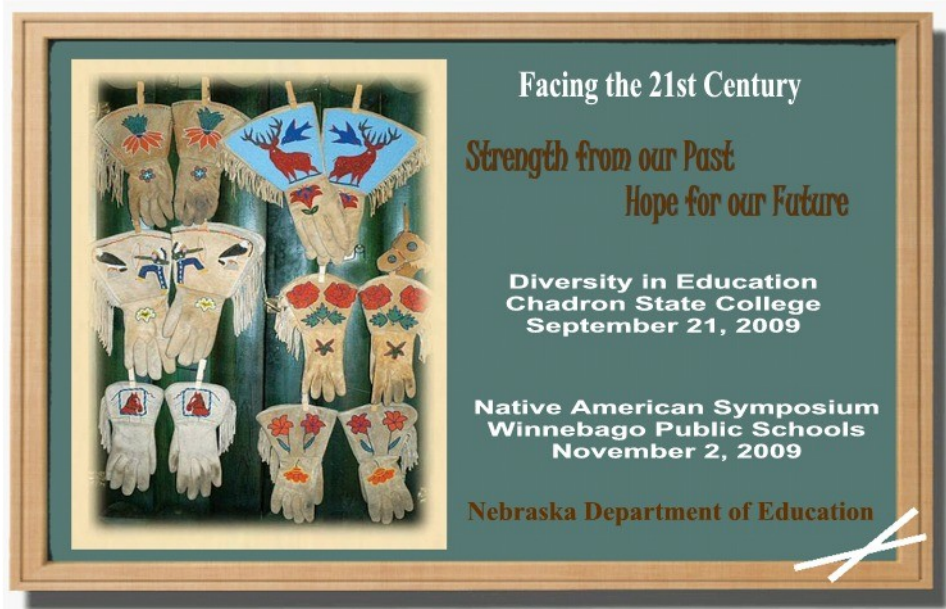
For Youth

USDA Tribal Scholars Program for students attending Land-Grant tribal colleges/universities and seeking careers in food, agriculture and natural resource sciences.

www.ascru.usda.gov/1994programs.html

[What Kids Can Do: Speech Contest 2009](#)

As Graduation Day approaches, What Kids Can Do invites students to raise their voice and let others know what matters most to them in this moment and in the years ahead. This year's theme: "Crisis and Hope in These Trying Times." Maximum award: \$100 gift certificate from amazon.com. Eligibility: anyone from age 12 to 19, writing in English. Deadline: May 18, 2009. http://www.wkcd.org/featurestories/2009/03_WKCD%20speech%20contest/index.html



June 10-12, 2009
Elkhorn Public Schools
Elkhorn Ridge Middle School

"Kid Whispering" Pre-session sponsored by the Nebraska Department of Education. Presenters/trainers, Dr. J. C. Chambers and Mark Freado. Pre-session is FREE with early registration ending April 24.

www.nebraskamiddlelevelacademy.org/

or follow on twitter@ MidlLevelAcademy

aha! Process

A Framework for
Understanding Poverty
September 24-25, Kansas City MO
[Click here to register today!](#)

Latino Summit
September 28, 2009
Omaha, Nebraska

Nebraska Department of Education

Native American Meetings

Strategic Planning

May 4-1-5 pm
Ponca Center-Norfolk

May 6- 1-5 pm
ESU 13-Scottsbluff

May 28- 1-5 pm
NDE-Lincoln

Advisory Council

May 7- 5-8 pm
Chadron State College

May 20 or 21 (TBA)
Wayne State College

Reclaiming Youth Seminars

Summer in the Black Hills
Life Spaces: June 15-19
Person Brain Model Training: June 18-19
Circle of Courage (June 20)
Reclaiming Youth Conference (June 20-23)
Response Ability Pathways (June 24-26)
Developmental Audit (June 24-26)

www.reclaiming.com

Dancers of the Plains

Welcoming the Pawnee Back to
their Homeland and Powwow

Great Platte River Road Archway
(Kearney NE)

June 20, 2009

FREE to the family

<http://www.archway.org/>



Gallery of Stars

**Our nominations and gallery
grows each year. Star your
Native American
students.**

Native American Student
Nominations forms, guidelines
and photo requirements are
available at

www.nde.state.ne.us/nativeamer



Multicultural/Diversity and
Native American Education
More information: 402-471-4677

All students will be published in our
Gallery of Stars book.
Deadline September 10 (firm).

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www.nde.state.ne.us
www.nde.state.ne.us/NativeAmer
www.nde.state.ne.us/MCE

WE SHALL REMAIN

series on PBS through May

Look for program listings at

<http://www.pbs.org/wgbh/amex/weshallremain/>